NDL-Humboldt Projekt Presentationen

2015


15) Ramscar, M. (2015). Learning and information processing across the lifespan: why it is time to take the superstition out of healthy aging. Workshop on the Future of Aging: Centre for Integrative Neuroscience, Tübingen University, Tübingen.


19) Workshop on Frequency metrics in psycho- and sociolinguistics, Freiburg University, Freiburg.


2) Baayen, R. H., Generalized Additive Mixed Models, Colloquium lecture, Department of Psychology, University of Zürich.


4) Baayen, R. H., Understanding lexical processing with naive discrimination learning, Colloquium, Department of Psychology, Salzburg.

5) Baayen, R. H., Salience and naive discriminative learning. Workshop Perceptual linguistic salience: Modelling causes and consequence, FRIAS, Freiburg.


9) Baayen, R. H., The stuff words are made of? Not morphemes! “The stuff words are made of”: An international conference on the cross-linguistic comparison of Indo-Germanic and Semitic languages, Konstanz.

10)Baayen, R. H., Milin, P., Shaoul, C., Ramscar, M., Kuperman, V. and Kliegl, R., Decomposition makes things worse. A discrimination learning approach to the time course of understanding compounds in reading, 16th International Morphology Meeting, Budapest.


13)DeCat, C., Baayen, R. H., and Klepousniotou, E., Electrophysiological correlates of noun-noun compound processing by non-native speakers of
English. The First Workshop on Computational Approaches to Compound Analysis (ComAComA 2014), Dublin.


26) Ramsar, M., How network complexity affects our understanding of cognitive processing across the lifespan, 55th Annual Meeting of the Psychonomic Society, Long Beach, California.

27) Ramsar, M., What can linguistics tell us about cognitive aging? SfSB, Tübingen University.

28) Ramsar, M., Language as a complex adaptive discriminative system, Colloquium, Linguistics Department, Lyon University.


30) Ramsar, M., The discriminative approach to language learning and communication, Workshop on Information Theory, 8th International Conference on Construction Grammar, Osnabrück.

31) Ramsar, M., Expectation and negative evidence in morphological learning: the curious absence of “mouses” in adult speech, The Stuff Words are Made of: An International Conference on the Cross-linguistic Comparison of Indo-Germanic and Semitic Languages, University of Konstanz.

32) Ramsar, M., Using corpora to model lifelong learning, Workshop on Corpus resources for quantitative and psycholinguistic analysis, Eszterházy College, Eger, Hungary.


34) Ramsar, M., Nonlinear dynamics of lifelong learning: The myth of cognitive decline, Department of Psychology, University of Sheffield.


36) Van Rij, J. & Tomaszek, F., Plotting complex nonlinear interactions in R. Tutorial at the AVML conference, Tübingen, Germany.


46) Wieling, M., What the tongue can tell us about dialects. Invited presentation at the Frontiers of Language Variation workshop at Methods in Dialectology XV, Groningen (invited).


48) Wieling, M., Accessing large dialect databases on RADAR. Conference presentation (together with Clive Upton) at Methods in Dialectology XV, Groningen.

50) Wieling, M., Comparing pronunciations on the basis of transcriptions and articulography. Presentation at the Department of Speech Hearing and Phonetic Sciences, UCL London.

2013


3) Baayen, R. H., Kuperman, V. and Ramscar, M. Decomposition makes things worse: A discrimination learning approach to the time course of understanding compounds in reading. Laboratoire de Psychologie Cognitive, CNRS, Université d'Aix-Marseille, February 8.

4) Baayen, R. H., Kuperman, V. and Ramscar, M. Decomposition makes things worse: A discrimination learning approach to the time course of understanding compounds in reading. Ohio State University, Columbus, February 22.


6) Baayen, R. H., When too much is simply too much: An eye-tracking study of the relation between corpus size and learnability. Workshop "What Can We Do With 500 Billion Words?", Indiana University, Bloomington, April 18 (invited).

7) Baayen, R. H., Discriminative Learning and Morphology, 8th International Morphological Processing Conference, Cambridge (UK), June 20 (invited).


10) Baayen, R. H., In 140 ms from hogwash to nonsense, but only if you're lucky. Academia Europaea 25th Anniversary Conference in Wroclaw, September 18 (invited).


14) Baayen, R. H., Nonlinear dynamics of lifelong learning: The myth of cognitive decline. Brock University, St. Catharines, Canada, November 25 (invited).


17) Milin, P., Morphology Acquisition with Naive Discriminative Learning. 3rd NetWordS Workshop: Variation and Adaptation in Lexical Processing and Acquisition, Dubrovnik, Croatia, September 20 (invited).

18) Milin, P., Lemmasize effects on morphological parsing. 9th Mediterranean Morphology Meeting, Dubrovnik, Croatia, September 17.


20) Ramscar, M., Corpus linguistics and the myth of cognitive decline. Workshop "What Can We Do With 500 Billion Words?", Indiana University, Bloomington, April 19 (invited).

21) Ramscar, M., The language as a fixed effect fallacy in current approaches to aging and cognitive decline. Forum Scientiarum (Kognititionswissenschaft, University of Tübingen, May 14 (invited).

22) Ramscar, M., Expectation and error distribution in language learning: The curious absence of "mouses" in adult speech. Symposium on Discriminative Learning and Morphology, 8th International Morphological Processing Conference, Cambridge, UK, June 20 (invited).


29) Ramscar, M., Nonlinear dynamics of lifelong learning: the myth of cognitive decline. Colloquium, Department of Cognitive, Perceptual and Brain Sciences, University College London, October 15.


32) Ramscar, M., Nonlinear dynamics of lifelong learning: the myth of cognitive decline. Colloquium, Department of Psychological and Brain Sciences, Indiana University, Bloomington, November 13.

33) Ramscar, M., Nonlinear dynamics of lifelong learning: the myth of cognitive decline. Colloquium, Department of Speech and Hearing, Indiana University, Bloomington, November 18.


35) Ramscar, M., Nonlinear dynamics of lifelong learning: the myth of cognitive decline. 54th Annual Meeting of the Psychonomic Society, Toronto, Canada, November 15.

36) Van Rij, J., Pronoun processing. AVT/Anéla Grote Taaldag (Taalgala), Utrecht, The Netherlands, February 1.

37) Van Rij, J., Commentary on the invited talk of Peter Bosch about Anaphoric reference by demonstrative pronouns in German. Workshop The Impact of Pronominal Formon Interpretation. Tübingen, November 16.

38) Van Rij, J., Comparing word learning in ACT-R and NDL. Poster presented at Lorentz Work-shop Modelling Meets Infant Studies in Language Acquisition: A


42) Shaoul, C., Baayen, R. H., and Westbury, C., Agreeing with Google: We are sensitive to the relative corpus frequency of N-grams. 12th International Cognitive Linguistics Conference, Edmonton, Canada, June 30.


45) Tomaszek, F., Truckenbrodt, H., and Hertrich, I., Discrimination sensitivities and identification patterns of vowel quality and duration in German /u/ and /o/ instances, PundP 2013, Zürich, October 12.


51) Wieling, M., Comparing pronunciation on the basis of transcriptions and articulography. Guest lecture at the University of Pisa, Italy, July 16, 2013.

2012


2) Baayen, R. H., Generalized additive mixed-effect models and their application in psycholinguistic research. Winter School on Multilingualism across the Lifespan, Fribourg, February 8, 2012 (invited).


7) Baayen, R. H., Naive discrimination learning as a tool for cognitive linguistics. Invited lecture, Center for Advanced Studies, Oslo, April 12, 2012 (invited).


10) Baayen, R. H., Naive discrimination learning, Nijmegen, June 18 (invited).


15) Baayen, R. H., Modeling lexical processing, ICPEAL, Nagoya, October 27 (invited).


18) Ramscar, M. and Dye, M., Children (but not adults) value informativity over logic in learning a lexicon. The Mental Lexicon 2012, Montreal, October 25.


2011


