## Introduction: Methods and issues

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Linguistic theories are typically based on

- introspective data
- off-line end-of-sentence judgments
- paraphrases

Semantic theories make predictions about

- the possible interpretations of a phrase/sentence
- the relative preferences for the interpretations
- the process of interpretation

# Why processing evidence?

#### Processing data provide

- Iarger database
- finer distinctions
- evidence about the time course of interpretation

## What can we measure?

anomaly: the occurrence of something other than what the processor "expected"

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- processing complexity

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- processing complexity
- activation

#### Anomaly detection

## grammaticality or sensibility judgments

questionnaire

Anomaly detection

- grammaticality or sensibility judgments
  - questionnaire
  - incremental grammaticality judgment (stops-making-sense)
- (1) a. Which doctor / did / John / remind / Mary / to see
  - b. Which movie / did / John / remind / Mary / to see

Anomaly detection

- grammaticality or sensibility judgments
  - questionnaire
  - incremental grammaticality judgment (stops-making-sense)
- (1) a. Which doctor / did / John / remind / Mary / to see
  - b. Which movie / did / John / remind / Mary / to see
  - neurophysiological measures (ERP)

reading time measures

self-paced reading, eye-tracking

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- (2) a. Since Jay always jogs a mile seems like a short distance to him.
  - b. Since Jay always jogs a mile it seems like a short distance to him.

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- (2) a. Since Jay always jogs a mile seems like a short distance to him.
  - b. Since Jay always jogs a mile it seems like a short distance to him.
- (3) a. The girl hit the boy with the stick.
  - b. The girl hit the boy with the scar.

- dual-task paradigms
  - primary task: reading or listening to a sentence
  - secondary task at the point where processing difficulty is expected

word monitoring, tone detection, lexical decision

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- (4) a. The reporter that the attorney accused admitted the error.
  - b. The reporter that the attorney that the congressman questioned accused admitted the error.

## Paradigms and techniques 3a

Activation level: priming

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- dual task: reading/listening + lexical decision/word recognition
  - (5) The policeman saw the boy that the crowd at the party accused # of the crime.

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- dual task: reading/listening + lexical decision/word recognition
  - (5) The policeman saw the boy that the crowd at the party accused # of the crime.
- (6) a. The boxer told the skier that the doctor for the team would blame himself # for the recent injury.
  - b. The boxer told the skier that the doctor for the team would blame him # for the recent injury.

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cross-modal integration paradigm:

reading/listening to sentence fragment, reading next word aloud

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  - cross-modal integration paradigm:

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(7) a. If you walk too near the runway, landing planes IS/AREb. If you've been trained as a pilot, landing planes IS/ARE

# Syntactic processing

### fast

- automatic
- incremental

The big issues:

- does the parser compute a single (serial) analysis or multiple (parallel) syntactic analyses?
- is the initial syntactic analysis fully determined or underspecified?
- what principles govern decisions at choice points?
- why does the parser adopt particular principles?
- how does syntactic information interact/fail to interact with nonsyntactic information?

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- resource-free vs. limited resource (e.g. Gibson 1991, 1998)
- unbiased vs. weighted

Typical data:

- structurally ambiguous sentences
- hard-to-process sentences
- sentences with anaphoric dependencies

Permanent ambiguity:

- (8) The cop saw the man with the binoculars.
- (9) Mike told the girl that Bill liked the story.

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Temporary ambiguity:

- (10) The janitor told the cop that he had noticed (about) the fire.
- (11) John put the candy on the table (into his mouth).

**Ambiguous sentences** 

Difficult temporary ambiguity: garden-path sentences

Difficult temporary ambiguity: garden-path sentences(12) The cotton clothing is made from comes from Mississippi.

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- (13) The daughter of the king's son admires himself.

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    - parallel analyses with different activation levels

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- $\rightarrow$  memory limitations
- $\rightarrow$  may also explain serial/limited parallel parsing

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- (15) a. The man told the judge that/why the young secretary had seen # about the business.
  - b. The receptionist informed the doctor that/why the enthusiastic journalist had phoned # about the events.

probe: JURY

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probe: JURY

higher activation in (a) than in (b)

 $\rightarrow$  the less preferred structure *is* available

- what determines the initial/preferred analysis?
- what kind of information is available to the parser?

Modularity

First analysis: structural principles alone the garden-path model (Frazier 1978)

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- motivation: memory restrictions

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- (17) a. The tourists objected to the guide that they couldn't hear.b. The tourists signaled to the guide that they couldn't hear.

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not confirmed by experimental evidence

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The role of context:

The referential theory (Crain and Steedman 1985)

- garden-path sentences introduce too many unsatisfied presuppositions
- (18) The horse raced past the barn fell.
- modifier analysis should succeed if multiple horses are salient in the context



## Frequency-based accounts: constraint-based models



constraint-based models

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- (19) The witness/evidence examined by the lawyer...
- the activation level of the *dispreferred* analysis should influence the processing of the preferred analysis
- effects shown only when syntactic ambiguity derives from lovical ambiguity

## Is semantic interpretation

- immediate and incremental?
- serial or parallel?
- influenced by non-linguistic factors?
- performed by the same parsing mechanism as syntactic parsing?

## Preview

## Topics of upcoming sessions

- quantifier scope
- bound variables
  - donkey pronouns
- contrasitive focus
  - focus alternatives