

Structure of the presentation

[Cornelia Kempa]

- 1) Building the recognition table
 - 1.1) Building the recognition table using a CF grammar which is NOT in CNF
 - 1.1.1) *informally (blue background)*
 - 1.1.2) *formally (pink background)*
 - 1.2) Building the recognition table using a CF grammar which IS in CNF
(green background)
 - 1.3) General thing

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- 2) Undoing the effect of the CNF transformation.
 - 2.1) Overview
 - 2.2) Adding removed elements
 - 2.3) Parsing
 - 2.3.1) *Methodology*
 - 2.3.2) *Left-most derivation*
- 3) A short retrospective of CYK
- 4) Chart Parsing

Terminology

- i index we are starting at
- l length of this substring
- $R_{s\ i,l}$ set of Non-Terminals deriving the substring $s\ i, l$
- $S\ i, 0 = \epsilon$
- Set of Non- Terminals that derive ϵ :
 $R_{s\ i,0} = R\ \epsilon$

Example Grammars

A) OUR SAMPLE GRAMMAR

Number _s	->	Integer Real
Integer	->	Digit Integer Digit
Real	->	Integer Fraction Scale
Fraction	->	. Integer
Scale	->	e Sign Integer Empty
Digit	->	0 1 2 3 4 5 6 7 8 9
Empty	->	ϵ
Sign	->	+ -

B) OUR SAMPLE GRAMMAR IN CNF

Number _s	->	0 1 2 3 4 5 6 7 8 9
Number _s	->	Integer Digit
Number _s	->	N1 Scale' Integer Fraction
N1	->	Integer Fraction
Integer	->	0 1 2 3 4 5 6 7 8 9
Integer	->	Integer Digit
Fraction	->	T1 Integer
T1	->	.
Scale'	->	N2 Integer
N2	->	T2 Sign
T2	->	e
Digit	->	0 1 2 3 4 5 6 7 8 9
Sign	->	+ -

Recognition Tables

Recognition table 1

7	Number						
6	∅	Number					
5	∅	∅	∅				
4	Number, N1	∅	∅	∅			
3	∅	Number, N1	∅	∅	Scale'		
2	Number, Integer	∅	Fraction	∅	N2	∅	
1	Number, Integer, Digit	Number, Integer, Digit	T1	Number, Integer, Digit	T2	Sign	Number, Integer, Digit
	3 1	2 2	. 3	5 4	e 5	+ 6	1 7

i →

Recognition table 2

7	Number, Real							
6	∅	Number, Real						
5	∅	∅	∅					
4	Number, Real, N1	∅	∅	∅				
3	∅	Number, Real, N1	∅	∅	Scale', Scale			
2	Number, Integer	∅	Fraction	∅	N2	∅		
1	Number, Integer, Digit	Number, Integer, Digit	T1	Number, Integer, Digit	T2	Sign	Number, Integer, Digit	
0	Scale, Empty	Scale, Empty	Scale, Empty	Scale, Empty	Scale, Empty	Scale, Empty	Scale, Empty	Scale, Empty
	3 1	2 2	. 3	5 4	e 5	+ 6	1 7	8

i →

Recognition table 3

